





TRAINING OF TRAINERS CERTIFICATION

 **Dates: February 5, 7, 12, 19, 21, 26, 2025
and March 5, 2025**

 **Time: 5h30 pm - 8h30 pm**
Total number of hours: 21 hours
(Classes Hours: 18 hours | Presentation: 3 hours)

 **Location: Campus of Innovation and Sports, (CIS-USJ), Beirut**

 **Modality: In person**

 **Language: English**

 **Training fees: 450\$**

Goal of the Training

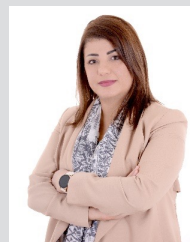
Participants will develop their skills in designing and delivering engaging training sessions that emphasize active learner participation, skill-building, and knowledge retention. By applying adult learning principles, utilizing diverse interactive instructional methods, and adopting a participant-centered approach, they will gain expertise in effective communication, active listening, and facilitation to address varied learning needs and achieve targeted training goals.



Pr. Fadi El Hage

Professor Fadi El Hage, PhD, is Director of the Professional Training Center (CFP) at Saint-Joseph University, where he holds the Diane Foundation Chair in Education for Eco-citizenship. He is Vice-President of ADMEE-Europe, founder of ADMEE-Lebanon, and National Delegate for the UNESCO Chair in «Education & Health.»

A full professor and former Dean of the Faculty of Education, he is recognized as «Chevalier dans l'Ordre des Palmes Académiques» by the French Ministry of Education. An expert in education and lifelong learning, he has authored numerous publications and training programs.



Dr. Taghrid Diab

Dr. Taghrid Diab holds a PhD in Education and has extensive expertise in instructional design and empowering educators to implement modern technologies and active learning techniques. With over 23 years of experience in teaching,

training, and program design across various fields, including training of trainers, teaching methodologies, and environmental education.



**EARLY
BIRD
DISCOUNT**

390\$ before January 20, 2025



For Registration: Click here

LEARNING OBJECTIVES

By the end of the training, participants will be able to:

1. Explain the foundational principles of adult learning (andragogy) and demonstrate how to adapt training to meet the diverse needs and preferences of adult learners.
2. Develop and structure training programs using the ADDIE Model.
3. Conduct training needs assessments to identify and analyze learning gaps, define target audiences, and establish specific training objectives.
4. Formulate clear, SMART learning objectives that align with the desired outcomes of the training.
5. Implement a participant-centered approach by designing and facilitating training sessions that prioritize active learner engagement and participation.
6. Create and customize training materials and content, ensuring relevance to the context, audience, and chosen delivery modality.
7. Utilize a variety of instructional strategies and active learning methods to enhance knowledge retention and skill acquisition.
8. Facilitate training sessions effectively, incorporating active listening, ground rules, and constructive feedback to create a productive and inclusive learning environment.
9. Assess and analyze training sessions using well-defined criteria to measure participant engagement, evaluate learning outcomes, and identify opportunities for improvement.

